



### District Report Card: 2017


|                         |                              |
|-------------------------|------------------------------|
| <b>State:</b> Rajasthan | <b>District:</b> Hanumangarh |
| <b>Class:</b> 8         | <b>Subject:</b> SST          |
| <b>Schools:</b> 50      | <b>Students:</b> 1195        |


### Participation/Coverage


#### Students

| <br>GENDER | Boys   |       | Girls  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 572    | 47.87 | 623    | 52.13 |

| <br>AREA | Rural  |       | Urban  |      |
|--|--------|-------|--------|------|
|  | Number | %     | Number | %    |
|  | 1137   | 95.15 | 58     | 4.85 |

| <br>CATEGORY | SC     |       | ST     |      | OBC    |       | GEN    |      |
|---|--------|-------|--------|------|--------|-------|--------|------|
|   | Number | %     | Number | %    | Number | %     | Number | %    |
|   | 530    | 44.35 | 3      | 0.25 | 578    | 48.37 | 84     | 7.03 |

| <br>CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
|   | 3  | 3  | 0  | 2    | 3  | 3   |

| <br>Management | Government |        | Government-aided |      |
|---|------------|--------|------------------|------|
|   | Number     | %      | Number           | %    |
|   | 1195       | 100.00 | 0                | 0.00 |

### Average Performance of Students in SST (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 54.53   | 54.58  | 54.48  | 55.04 | 44.48 | 54.53      | 0.00  | 54.24        | 40.00 | 54.95 | 53.97 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 58.91                  |
| SST610            | Locates important historical sites, places on an outline map of India.   | 68.55                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 29.28                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters   | 48.95                  |
| SST704            | Describes formation of landforms due to various factors  | 53.58                  |
| SST722            | Explains the significance of equality in democracy   | 59.76                  |
| SST726            | Describes the process of election to the legislative assembly  | 53.70                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers  | 66.33                  |
| SST733            | Differentiates between different kinds of markets  | 58.40                  |
| SST734            | Traces how goods travel through various market places  | 64.98                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 55.23                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 49.33                  |
| SST807            | Justifies judicious use of natural resources   | 55.24                  |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world   | 39.06                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 53.20                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 61.90                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 42.09                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 59.75                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 55.31                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 60.73                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 52.34                  |
| SST833            | Draws bar diagram to show population of different countries/India/states   | 64.31                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number    | %     | Number    | %     | Number    | %     | Number    | %     |
| 227       | 19.00 | 285       | 23.85 | 424       | 35.48 | 259       | 21.67 |

## **Lowest Performing Learning Outcomes (LOs)**

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (29.28)
- 2 - Draws interrelationship between types of farming and development in different regions of the world (39.06)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (42.09)
- 4 - Explains preventive actions to be undertaken in the event of disasters (48.95)
- 5 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (49.33)